

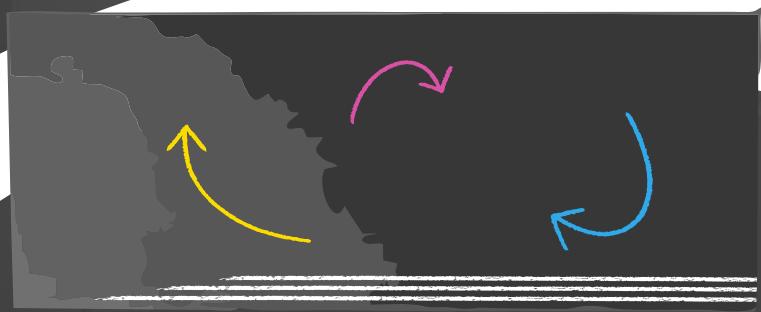


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ACTIVITY AGAINST IDEOLOGICAL HATRED

KITS AGAINST DISCRIMINATION
OPEN EDUCATIONAL RESOURCES FOR TEACHERS



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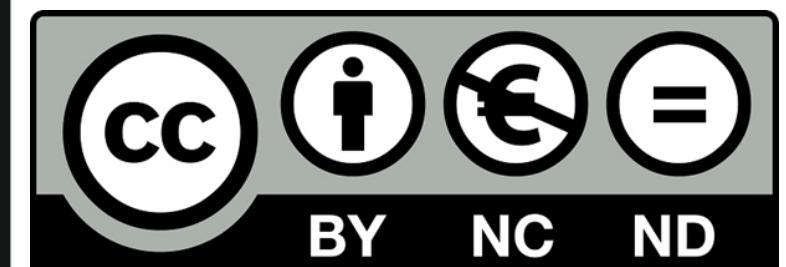
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KNOWING IDEOLOGIES

The activity seeks to broadly identify and describe the main current ideological currents through a table with different positions on certain topics.

Level: Easy. Secondary Education.

Group size: Groups from 3 to 5 students.

Length: 45 minutes.

Topics: Ideological differences, tolerance, ideological hatred.

Objectives:

- Learning the most significant differences between the main political ideologies.
- Reflecting on political tolerance and ideological hatred.
- Understanding plurality as a value and dogmatism as a limitation.

Materials: Copies of the table, writing tools, internet access.

Preparation: Divide the group into subgroups of 3 to 5 people and print for each group the table in the “resources” section.

Instructions:

Organize the groups so they can debate and contribute within themselves, without interfering with the other groups. Distribute the copies of the table and explain the students that they have to fill it with the general position of each ideology regarding the concepts on the left (they can look for information online). Clarify that there are obviously many more ideological varieties than the ones in the table, but that it is about knowing the main ideological currents without going into excessive details. Give a reasonable amount of time for them to complete the table.

Sharing:

It has to serve so that everyone can complete the table and to discuss what each group has written. It is more important to summarize and express generic positions than to enter into nuance details. After all, the objective of sharing must be to learn the most significant

differences while reflecting on the values of tolerance and pluralism. In the debate, it is important to make it as clear as possible who are the protagonists of ideological hatred (victimizers).

Tips:

Sometimes ideological issues can arouse passions, so it is necessary to ask the students to work from an emotional distance, with objectivity and scientific criteria.

Variations:

The table of ideologies is a proposal that can be varied or added to by the teacher both in its items and in the ideological currents. It can be an interesting variant to allow the groups to also add to the table in any of the two axes.

Ideas:

The debate and the table on ideologies is a way to reflect on the dichotomy of dogmatism vs. plurality, freedom vs. totalitarianism, democracy vs. dictatorship, tolerance vs. intolerance. Promoting the assimilation of plurality as a social wealth and critical thinking as a fundamental tool of knowledge is as important as identifying intolerant ideologies.



Resources:

	FASCISM	CONSERVATISM	LIBERALISM	NATIONALISM
<i>Economy / market</i>				
<i>Political system</i>				
<i>Religion</i>				
<i>Property</i>				
<i>Role of the State</i>				
<i>Environment</i>				
<i>Civil rights</i>				
<i>Tolerance</i>				
<i>Centralism / decentralization</i>				
<i>International politics</i>				

	ECOLOGISM	SOCIALISM	COMUNISM	ANARCHY
<i>Economy / market</i>				
<i>Political system</i>				
<i>Religion</i>				
<i>Property</i>				
<i>Role of the State</i>				
<i>Environement</i>				
<i>Civil rigths</i>				
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<i>International politics</i>				



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