

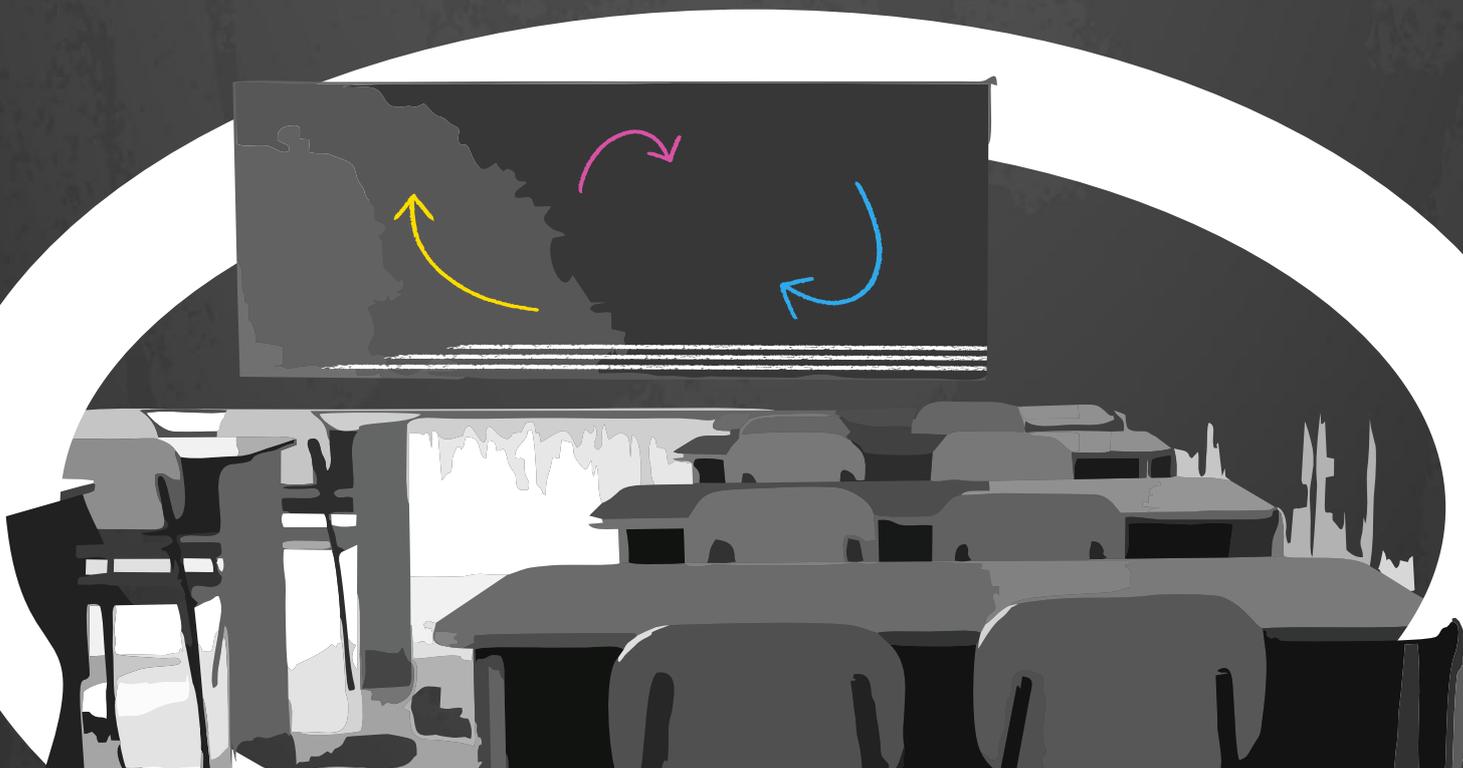


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# ACTIVITY AGAINST ROMAPHOBIA

**KITS AGAINST DISCRIMINATION  
OPEN EDUCATIONAL RESOURCES FOR TEACHERS**



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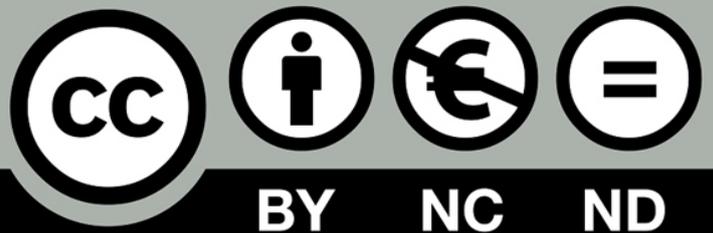
Coordinated by **Víctor García Ortuño**.  
Design and translation by **Adrián Monleón**.

Address c/ Jesús y María 26 - ground floor.  
46008 - Valencia, Spain.

e-mail: [info@redtree.es](mailto:info@redtree.es)

Phone: +0034 960 150 604

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# ROMA CUSTOMS

*One of the best ways to combat racism is to learn about other cultures. We will combat romaphobia knowing roma customs and traditions.*

**Level:** Easy. Secondary Education.

**Group size:** indifferent.

**Length:** 45 minutes.

**Topics:** Antiracism, romaphobia, knowledge of other cultures, roma customs.

**Objectives:**

- Fighting romaphobia and ignorance by knowing diverse roma customs.
- Understanding that knowing other cultures, countries, and people is the best way of fighting racism and xenophobia.

**Materials:** Internet access and writing tools.

**Preparation:** Print as many copies of the materials from the “resources” section as work groups you want to create.

## Instructions:

Distribute the copies of the sheet included in the “resources” section, explaining that this is an exercise to learn about some aspects of the roma culture, to look for what some of its customs and cultural elements consist of. A reasonable amount of time can be given to complete the exercise, or the end can be brought forward, saving time, so that all the explanations can be given in the sharing.

## Sharing:

It has to serve for all participants to get to know all the concepts and ask any doubts they have about them. The objective is to expand the knowledge about the roma culture. Learning about the customs of other cultures is important to understand them by eliminating prejudices.

### **Tips:**

It would be convenient for the teacher to inform themselves in depth about the concepts of the exercise and other aspects of the roma culture before doing it, so he/she is able to deal with the doubts and motivations that arise with adequate precision and length. With this, he/she can also contribute to arouse the inquisitive curiosity of the students.

### **Variation:**

The activity can be carried out both individually and in small groups. One can also expand or reduce the concepts attached to adapt them to the time available for the activity.

### **Ideas:**

Beyond carrying out this activity in the classroom, it could be very rewarding to visit a space related to the roma culture or invite a member of the roma community to the school, so they can make an approach to their culture and clarify the doubts or comments of the students.



Photo by [Caroline Hernandez](#) in [Unsplash](#)



## Resources:

### KNOWING THE ROMA CULTURE

*Look online for the meaning of the following concepts or definitions related to the roma culture (words in quotation marks might be only specific to Spanish and/or Portuguese roma culture):*

Roma:

Roma flag:

“Pedimiento”:

Gelem Gelem:

“Roneo”:

Patriarch:

Sinti:

Mourning:

“Ajuntamiento”:

International Romani Day:

“Yeli”:

Trimming the first nails of a baby:

“Arreglador”:

Porajmos or Samudaripen:

*Language is one of the most characteristic features of a culture. The language of the roma people is Romani, which has many varieties and dialects, due in part to its permeability with other languages, from which it not only borrows, but also lends. Make a list of words lent from Romani to your own language:*



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